



Community Transformation Grant Project Shared Use Agreements Evaluation

A COLLABORATIVE RESEARCH PROJECT BY:

North Carolina Community Transformation Grant Project Shared Use Agreements Evaluation Overview

Background

A team of evaluators from NC State University are conducting an evaluation of the North Carolina Community Transformation Grant (CTG) Project focused on joint and shared use agreements.

Evaluation Questions

The evaluation team addressed the following evaluation questions:

1. What is the extent of joint and shared use in NC schools?
2. What facilities are being shared and to what degree?
3. Are there patterns in shared use by type of school (i.e., elementary, middle, high?)
4. Under what type of use agreement (formal, informal, or no agreement) is shared use occurring?
5. Are there patterns in shared use by region?
 - a. Regional comparisons of shared use
 - b. Regional patterns by type of facilities shared
6. Are demographic characteristics of regions (e.g., rurality, SES, race/ethnicity) associated with more joint and shared use?
7. How much physical activity occurs in school facilities that allow shared use?

Evaluation Sites

Shared Use Agreements will be evaluated in the following counties:

Cherokee, Graham, Jackson, Yadkin, Caldwell, Stokes, Wilkes, Catawba, Cleveland, Union, Cabarrus, Gaston, Alamance, Cumberland, Nash, Johnston, Warren, Perquimans, Chowan, Bertie, and Pitt.

Evaluation Methods

The evaluation questions were explored using several methods:

1. **Email Surveys** – Using an email address database from the Department of Public Instruction, NC public schools across all 10 CTG Project regions were surveyed. This served as a baseline audit of JUAs for type of agreement and type of use.
2. **SOPARC** – 40 community members were trained in SOPARC – a systematic measurement tool that captures use and physical activity. We measured the amount of moderate/vigorous physical activity in every physical activity facility at 20 selected school sites using systematic observation. Data was collected using Apple iPads.
3. **SPAS** – We administered a structured physical activity survey to school principals to identify opportunities for community members to engage in physical activity during a specified two-week period.



4. **S-PARA**— We conducted an audit of each observation site's features, amenities, incivilities, signage and school level access to rate the overall quality of every physical activity facility.

Timeframe

The initial evaluation activities occurred in January 2013 and continued through September 2014.

FOR MORE INFORMATION:

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